

Part A. PERSONAL INFORMATION		CV date	9 Jan 2020
First and Family name	Barbara Biglia		
ID number		Age	
Researcher numbers	Researcher ID		
	Orcid code		

A.1. Current position

Name of University	Universitat Rovira i Virgili (URV)		
Department	Pedagogía		
Address and Country	Carretera de Valls s/n, 43007, Tarragona		
Phone number	E-mail		
Current position	Agregada/ Associate professor	From	15/03/2018
Espec. cód. UNESCO	6302.04 Métodos de Investigación Social; 6309 Grupos sociales; 6112.01 Discriminación		
Palabras clave	Metodología de investigación, Epistemología Feminista, Violencias de género, Movimientos Sociales, Cambios y transformación social, Procesos de subjetivación		

A.2. Education

Degrees	University	Year
Phd. In Psychology	University of Barcelona	2006
Postgraduate course in Discursive Practice, Qualitative inquiry and Action Research	Bolton University	2000
Licenciatura en Psicología clínica y de Comunidad (equivalent to a Master)	Università degli Studi di Padova	1997

A.3. JCR articles, h Index, thesis supervised...

2 six-year research merits (until 2015) by The Catalan University Quality Assurance Agency (AQU).

4 theses supervised, all received the maximum grade, as well as European/International PhD RC.

3 PhDs in progress (1 in a foreign university UNAM, and other 2 candidate for international PhD RC.)

2018- Evaluator for the Estate National Agency (AIE) for the area of Social Science

Reviewer for many international journals between them Journal of Gender Studies, Health Education and Behaviour, Sex Education, Athenea Digital REIRE, Feminist and psychology (see Publons)

	Publications	h-index	Citations	5 y. cit. average
Web of knowledge	9	3	20	3
Scopus	9	5	45	6,2
Google scholar	82	16 [h-10: 28]	970	121,2

Part B. CV SUMMARY

She has recently consolidated her tenure position as Associate Professor in the URV. A vastly experienced researcher, she has worked in the field for over 18 years. She is a very active member of the research and academic communities at national and international level, where she has been PI for 25 competitive research projects (2 of which were European) and 5 research contracts (1 international) and Researcher in 17 other competitive research projects and 3 research contracts. Her work has been widely published and is internationally recognized. She holds a PhD in Psychology from the UB (2006), which was financed by the Regional Government of Catalonia and for which she received a European

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merit (doctoral research component). Her research has focused on a diverse range of themes including: sexual and gender-related violence; processes of knowledge construction/production and feminist epistemology; research methodology; the influence of gender roles in processes of identity construction; virtual teaching and (cyber)feminist pedagogy; analysis of public policy. Once she had successfully defended her thesis, for which she received a Cum Laude grade, she worked in direct service provision as the manager of the Information and Service Point for Women in Barcelona City Council (2006). In 2007 she turned her attention back to exclusively academic endeavors when she took up a position in the UB as a European Project Manager. Her experience in methodology lead to her being invited to collaborate as an Adjunct Professor in the Department of Research Methods and Diagnostics in Education at UB, a position she occupied from 2007-09. Her academic work on gender related-violence start in 2007 when she publishes a co-edited book (*Estado de Wonderbra. Entretejiendo narrativas de feministas sobre las violencias de género*) that has been used as a talking point or debating material in many women's groups in Spain and Latin America and included on the compulsory reading list of several degree and postgraduate courses (referenced 54 times according to Google Scholar). Since there she has been PI and researcher in national and regional contract on the topic and recently, she has been PI of two EU funded project, the last one specifically on SGRV in the university. On the other side in 2008, her work in methodology lead to her establishing a groundbreaking research project in Spain, the *Interdisciplinary Seminar on Feminist Research Methodology* (SIMReF), whose total funding has exceeded €135,000. The next stage in her career commenced when she moved to URV to work as an Assistant Professor from the start of the 2009-10 academic year. This move saw the incorporation of SIMReF within URV and coincided with its interuniversity expansion (URV; UPV, UAB, UB, UdG) and most notably the broadening of its scientific committee to include internationally recognised academics. More recently she has had been leading the expansion of the group GREDI, officially recognised by the Catalan Government as a consolidated inter-university project within the framework of SGR 2017-19, with total funding of € 36.800, within the URV. In this group she will coordinate the line 4 "Methodologies and epistemologies for transformative research", which will promote the improvement of research tools and data collection processes across all contexts, research activities and areas of interests to the group. She has been recently appointed as URV Reference Person in case of harassment by the URV Chancellor.

Part C. RELEVANT MERITS

C.1. Selected Publications (including books)

- Biglia, B., & Cagliero, S. (2019). Abordajes y 'respuestas' de las universidades catalanas frente a las violencias LGTBIQ+fóbicas. *Quaderns De Psicologia*, 21(2), e1532.
- Cagliero, S., & Biglia, B. (2019). Políticas sobre violencias y abusos sexuales en las universidades catalanas. *Revista Española de Ciencia Política*, 0(50), 141-170.
- Biglia, B.; Lúxan, M. (in press). Interview. In *Encyclopedia of Children and Childhood Studies*. Sage publications.
- Biglia, B.; Lúxan, M. (in press). Family. In *Encyclopedia of Children and Childhood Studies*. Sage publications.
- Biglia, B.; Lúxan, M. (in press). Women and Children. In *Encyclopedia of Children and Childhood Studies*. Sage publications.
- Biglia, B.; Bonet-Martí, J. (in press). Standpoint Theory. In *Encyclopedia of Children and Childhood Studies*. Sage publications.
- Biglia, B.; Cagliero, S. (in press). Campus security/safety/screening. In *The Sage Encyclopedia of Higher Education*. Sage publications.
- Biglia, B.; Toledo, P. (in press). Workplace Bullying. In *The Sage Encyclopedia of Higher Education*. Sage publications.

- Prandelli, M., Meraviglia, G., Testoni, I.; Biglia, B. (2019). Educating new generations: standpoints of gender and women's studies inside Italian universities courses. *Journal of Homosexuality*.
- Biglia, B.; Jiménez, E. (2018) Respuestas formativas radicales para afrontar un problema estructural y capilar. pp. 149-166 En B. Santamarina (Coord.) Mujeres y Universidad (sin cifras). La violencia invisible. Alzira: Neopàtria.
- Luxan Serrano, M.; Biglia, B.; Azpiazu Carballo, J. (Eds.) (2018). *Violencias sexuales: una asignatura pendiente. Guía para afrontar las violencias sexuales en las universidades*. Leioa: Servicio editorial UPV/EHU. ISSN: 978-84-9082-869-4
- Coll-Planas, G.; Verge, T; Prieto R.; Caballé E.; Biglia, B; Cagliero, S; Antonio Langarita, J.; Missé, M; Montenegro, M.; Pujol, J.; Rifà M.; Sadurní, N. (2018). *Guia d'accions i recomanacions per a la implementació en les universitats catalanes de la llei 11/2014*. Generalitat de Catalunya. ISBN: 978-84-393-9721-2.
- Biglia, B.; Bonet-Martí J. (2017) DIY: Towards feminist methodological practices in social research. *Annual Review of Critical Psychology*, 13: 1-16
- Biglia, Barbara; Vergé, Nuria (2016). Qüestionant la perspectiva de gènere en la recerca. *Revista d'Innovació i Recerca en Educació (REIRE)*, 9(20), pp. 12 – 29
- Cagliero, S.; Biglia, B. (2016). [Critica femminista alle norme italiane sulle violenze di genere](#). *AB About gender*, 5(10).
- Jimenez, E.; Biglia, B.; Cagliero, S. (2016). [Apunts per millorar les formacions sobre violències de gènere. L'Experiecia de la investigació-acciò feminista GAPWork](#). *Pedagogia i Treball Social. Revista de Ciències Socials Aplicades*, 5(1), pp. 79 – 104 .
- Aldred, P.; Biglia, B.(2015). Gender-Related Violence and Young People: An Overview of Italian, Irish, Spanish, UK and EU Legislation. *Children & Society*, 29(6): 662 – 675
- Biglia, B.; Jimenez, E. (coord.)(2015). *Jóvenes, género y violencias: hagamos nuestra la prevención*. Tarragona: Publicacions Urv, Arola
- Biglia, B. (2015). Epistemologia feministak gizarte ikerketan: aurrerapenak, dilemak eta erronkak. *Cuadernos de Hegoa*, 67: 7 – 24
- Grisard, D.; Biglia, B. (2015). ['If I can't dance, it ain't my revolution.'](#) Queer-feminist inquiries into Pink Bloque's revolutionary strategies. *Zapruder World* , 2
- Biglia B. (2015). [Avances, dilemas y retos de las epistemologías feministas en la investigación social](#) En Medina et all, [Otras formas de \(re\) conocer](#) (pp. 21 – 44). Bilbao: UPV-EUH
- Biglia, B.; Olivella-Quintana, M.(2014). Evolution and involution in the sexual and reproductive health services in Catalonia (Spain). *Women's Studies International Forum*, 47(PB): 309 – 316
- Martínez, L.; Biglia, B.; et all. (2014). Experiencias de investigación feminista: propuestas y reflexiones metodológicas. *Athenea Digital*, 14(4): 1 – 411
- San Martin, C.; Montero García-Celay, I.; Navarro Ruiz, M.I.; Biglia, B.; (2014). The Development of Referential Communication: Improving Message Accuracy by Coordinating Private Speech with Peer Questioning. *Early Childhood Research Quarterly*, 29(1), pp. 76 - 84 .
<https://doi.org/10.1016/j.ecresq.2013.10.001> . ISSN: 0885-2006
- Biglia, B.; Olivella, M.; Jimenez, E. (2014). Marcos legislativos y prácticas educativas sobre violencias de género y juventud en Cataluña *Camera Blu*, 10(10): 275 – 303
- Biglia, B. (2013). Experiencias fronterizas y efectos de las movilidades sociales de clase y de género. *Papers. Revista de Sociologia*, 98(4), pp. 751 – 772
- Biglia, B.; Jiménez, E. (2012). The challenges of cyberfeminist pedagogy: A case study [Los desafíos de la pedagogía cyberfeminista: Un estudio decaso]. *Athenea Digital*, 12(3), pp. 71 - 93 . Link (<http://dialnet.unirioja.es/servlet/articulo?codigo=4153361>) . ISSN: 1578-8946
- Biglia, B.; Luna, E. (2012). Reconocer el sexismo en espacios participativos. *Revista de Investigación en educación*, 1(10), pp. 88 - 99 . ISSN: 1697-5200
- Biglia, B.; Velazco, A. (2012). Reflecting on an academic practice to boost gender awareness in future schoolteachers. *Educação, Sociedade e Culturas*, 35, pp. 105 - 128
- Donoso, T.; Biglia, B; Sanchez, A. (2011). Estudio exploratorio para conocer las necesidades psicosociales y educativas de un grupo de mujeres de Barcelona. *Portularia: Revista de Trabajo Social*, XI(1), pp. 61 - 73 . ISSN: 1578-0236

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- Biglia B. (2011). Feminisms and psychology in contemporary Spanish State . En Alexandra Rutherford, Rose Capdevila, Vindhya Undurti, & Ingrid Palmay (Eds.) Handbook of International Perspectives on Feminism. International and Cultural Psychology Book Series. New York: Springer . (pp. 83 - 107)
- Luxan, M., Biglia, B. (2011). Pedagogía cyberfeminista: Entre utopía y realidades. TESI Teoría de la Educación, Educación y Cultura en la Sociedad de la Información, 12(2), pp. 149 - 183 .
- Quattrocchi, S.; Biglia, B.; Naldini, M.; Sciamina, S. (2011). Motivaciones y satisfacciones generizadas en el Digital E-Learning: Un estudio de Caso. TESI Teoría de la Educación, Educación y Cultura en la Sociedad de la Información, 12(3), pp. 303 - 331 .
- Biglia, B.; Bonet-Martí, J.(2009). La construcción de narrativas como método de investigación psico-social. Prácticas de escritura compartida.Forum: Qualitative Social Research, 10(1 (Art. 8)), p. [73 párrafos]
- Zavos A., Biglia, B. (2009). Embodying feminist research: learning from action research, political practices, diffractions and collective knowledge. Qualitative Research In Psychology, 6, pp. 153 - 172 . ISSN: 1478-0887
- Biglia, B.; San Martín, C. (ed.) (2007). Estado de Wonderbra. Entretejiendo narrativas de feministas sobre las violencias de género . (pp. 1 - 302) . Virus Editorial . ISBN: 84-96044-88-2 .
- Biglia, B. (2007). Teorías ¿sobre/para/desde/en/por? los MS. Àgora Revista de Ciencias Sociales, 17, pp. 83 - 102 . ISSN: 1139-2134
- Biglia, B. (2006). 'Latin activist women' accounts: Reflection on political research. Feminism & Psychology, 16(1), pp. 18 - 25 . <https://doi.org/10.1177/0959-353506060816> . ISSN: 0959-3535
- Biglia, B.; Gordo, L. (2006). Critical psychosocial concerns in Italy and Spain. Annual Review of Critical Psychology, 5 .
- Biglia, B.; Clark, J.; Motzau, J.; Zavos, A. (2005). Feminisms and Activisms: Reflections on the politics of writing and the editorial process. Annual Review of Critical Psychology, 4, pp. 9 - 24
- Biglia, B.; Gordo Lopez, A. (2005). Το ενδιαφέρον για κριτική ψυχολογία στην Ιταλία και την Ισπανία. Utopia, 65, pp. 81 - 89
- Zavos, A.; Biglia, B.; Clark, J.; Motzau, J. (2005). Special Issue on Femnisms and Activisms. Annual Review of Critical Psychology, 4, pp. 1 - 200 .

C.2. Research projects and grants (selection)

- 2019-2022 Visibilizing and measuring the scale and scope of sexual and gender-related violence in universities (SeGReVUni). Ministerio de Ciencia innovación y universidades. Amount: 99.220 PI: Biglia Barbara
- 2019-2020 Aprenem juntes: respostes a les violències sexuals i de gènere a universitats catalanes i mexicanes. Institut Catalán internacional para la paz. Ammount 10.000 PI: Barbara Biglia
- 2016-18 Universities Supporting Victims of Sexual Violence (USVSV): Training for Sustainable Student Services. EU Daphne project. Amount: 149.000 Catalan PI: Barbara Biglia
- 2015-18 BOOSTMAGS*Boosting methodological accuracy in gender studies through international learning*Ref. EUIN2015-62590. Ministerio de Economía y Competitividad. (Amount: 17.000,00) URV and Banco Santander Ref. 2016Exit-02. (Amount: 5.661,70) PI: Barbara Biglia
- 2015-17 GENCPOLIS: Gender, Citizenship and PoliticsRef. FEM2015-71218-REDTMinisterio de Economía y CompetitividadAmount: 20.000,00 PI: Elisabeth Almeda. Researcher
- 2013-15 Improving gender-related violence intervention and referral through youth practitioner training EU Daphne Project JUST/2011-2012/DAP/AG/3176 Amount: 105.134,08 Catalan PI: Barbara Biglia
- 2011-4 Life trajectory of technology and gender. Ministerio de Igualdad Amount: 24.700,00 PI. Adriana Gil Juárez. Researcher

2012 Research and social transformation Departament d'Innovació, Universitats i Empresa. Generalitat de Catalunya 2011 BE1 00494 Amount: 9.163,00 PI: Barbara Biglia

C.3. Contracts (selection)

2015-19 Multinational Comparison of Help Seeking after Gender Based Violence. University of Michigan. Financing Firm/administration: University of Michigan Amount: 8.350,00 Spanish PI: Barbara Biglia

2014-17 How Service-Learning Influences Youth Purpose Around the World. Ref. 43284The John Templeton Foundation Amount: 58.500,00 PI: Pilar Folgueiras Bertomeu Researcher

2008-9 Socio-educational group intervention in PIAD (women attention services): analysis of needs and proposals for action Financing Firm/administration: Diputació de Barcelona. Àrea d'Igualtat i Ciutadania Amount: 12.000,00 PI: Barbara Biglia, Trinidad Donoso

2009-9 Evaluative research for the adaptation, implementation and evaluation of the psycho-social support program for women in four Barcelona woman information service (PIADs). Financing Firm/administration: Fundació la Caixa Amount: 4.370,00 PI: Trinidad Donoso Vázquez. Researcher

2008-9 Migration and social inclusion in Hospitalet Financing Firm/administration: Ajuntament de l'Hospitalet de Llobregat Amount: 18.055,00 PI: Barbara Biglia.

C.5 Internationalisation

- Stays at foreign research centres (23 months in total): 8 postdoctoral and 15 pre-doctoral
- Coordination of successful international congresses
- Collaboration with numerous international research groups
- Over 100 oral presentations at congresses, 85% of them international
- Catalan PI on 2 European funded projects and 2 research contracts in the USA
- Degree and postgraduate level teaching visits at foreign universities
- Organisation and supervision of foreign graduate and postgraduate students and professors on international research stays in Catalan universities
- Distinguished Publication Award for the book *Handbook of International Feminisms* from the Association for Women in Psychology (AWP) - founded in 1969 at the American Psychological Association annual convention, AWP is a recognised NGO within the United Nations since 1976

C.6 Supervision of PhD (selection)

4/11/2016 Jolanda Guardi. Tendenze della letteratura algerina in lingua araba 1970-1980: Identità nazionale, cittadinanza e condizione della donna (URV). Excellent *Cum Laude* and International component.

Actual position: Università di Macerata Dipartimento di scienze Umanistiche. Director of the book serie of Arabs translation of the Editorial Barzakh. Cientific Direcyor of the ILA Project (Istituto di Cultura e Lingue Marcelline Università di Belgrado). Publications from the PhD (21) selected publications: - (2018) literary Narratives on Homosexuality in Arabic”, in A. Rodhe, ed., *National Politics and Sexuality in Transregional Perspective: The Homophobic Argument*, Routledge, London & New York 2018. pp. 139-160. - (2017) Identità delle donne nel Mediterraneo. In Carmelina Chiara Canta. a cura di. Ricerca Migrante. Racconti di donne dal Mediterraneo. RomaTrE Press, pp. 93-104. - (2014) “Epistemología y educación: Nimat Hafez Barazangi”. *Athenea digital*, 14(4): 345-354.

CURRICULUM VITAE (maximum 4 pages)

8/02/2016 Maria Olivella Quintana Explorando las (im) posibilidades de una ley interseccional sobre violencias de género en el Estado español (URV) Excellent *Cum Laude* and International component
Actual position: Coordinator of the equality area and research manager at the Universitat Oberta de Catalunya (and IN3). Part time teacher at Universitat Autònoma de Barcelona

Publications from the PhD (2) selected publication: - (2014). Evolution and involution in the sexual and reproductive health services in Catalonia (Spain). *Women's Studies International Forum*, 47(PB): 309 - 316. (with Biglia)

13/12/ 2011 Bonet I Martí Jordi Participació ciutadana i polítiques de regeneració urbana al centre històric de Barcelona (UAB). Excellent *Cum Laude* and European component

Actual position: Head of the Unit of Analysis and Discourses of the Barcelona City Council. Part-time teacher Universitat de Girona. Publications from the PhD (9) selected publications: - (2012). El territorio como espacio de radicalización democrática. Una aproximación crítica a los procesos de participación ciudadana en las políticas urbanas de Madrid y Barcelona. *Athenea Digital*, 12(1), 15-28. - (2011) Does Participation Really Matter in Urban Regeneration Policies? Exploring Governance Networks in Catalonia (Spain). *Urban Affairs Review* Vol 48, Issue 2, pp. 238 - 271 (with Parés and Martí) - (2009). La construcción de narrativas como método de investigación psico-social. *Prácticas de escritura compartida. Forum: Qualitative Social Research*, 10(1 (Art. 8)), [73 párrafos] (with Biglia) - (2008) Planning from below in Barcelona Potter, Libby & Shaw, Kate *Whose Urban Renaissance? An international comparison of urban regeneration strategies*. London: Routledge (with Martí)

C7. Teaching merits

- Two merit for official recognition of a 5-year period of professorship (until 2016)
- Teacher in four different PhD programs. More than 80 teaching credits completed at postgraduate level (coordinator of different master courses) and 330 undergraduate level.
- Certification of language skills for teaching in Catalan (2008 in UB); Initial supervisors training workshop (ICE_URV, 2015); Accreditation for teaching classes in English (ICE_URV, 2016).
- More than 12 years of online teaching expertise and provision of different training courses.
- Coordinator and professor of 10 editions of the SIMReF seminar that offers online, blended and face-to-face courses in research methodology for university professors and doctoral students
- Teaching methodology on ICE courses of different universities
- PI and researcher on various innovative teaching projects