

Curriculum vitae with track record – S.C.S. CARAVITA

*PERSONAL INFORMATION

Caravita, Simona Carla Silvia

CURRENT AND PREVIOUS POSITIONS

- August 2020-present* Professor of Educational Psychology (permanent position; 100%)
Norwegian Centre for Learning Environment and Behavioural Research in Education,
Læringsmiljøsentret, Faculty of Arts and Education, University of Stavanger, Norway.
- 2015-July 2022* Associate Professor (permanent position; 100% - August 2020 to July 2022 in formal leave)
Faculty of Psychology, Catholic University of the Sacred Heart, Italy (Milan & Brescia)
- 2008-2015* Assistant Professor (permanent position; 100%)
Faculty of Psychology, Catholic University of the Sacred Heart, Italy (Milan & Brescia)
-

EDUCATION AND PROFESSIONAL HABILITATIONS

- 2007* PhD in Psychology of Communication and Linguistic Processes: Disputation date: 28.02.2007.
Department of Psychology, Catholic University of the Sacred Heart, Italy
- 2004* *Post-graduation Course in Analysis of Data Techniques*: 26.06.2004
University of Florence, Italy
- 2003* Degree in Psychology, votation: 110/110 *cum laude and dignity of being printed*
Faculty of Literature, University of Pavia, Italy
- 1998* Degree in Philosophy, votation: 110/110 *cum laude*
Faculty of Literature, Catholic University of the Sacred Heart, Italy

PROFESSIONAL HABILITATIONS

- 2017* Habilitation as Full Professor – area: Developmental Psychology and Psychology of Education (Italian Minister of Education, University and Research)
- 2014* Habilitation as Associate Professor – area: Developmental Psychology and Psychology of Education (Italian Minister of Education, University and Research)
- 2005* Professional habilitation as Psychologist (practitioner)
Catholic University of the Sacred Heart, Italy

POST LAUREAM EDUCATION

- 2023 *PhD Supervision Seminar 2022/2023*, Faculty of Arts and Education, University of Stavanger, Norway.
- 2022 Pre-conference workshop *Metanalysis*, 18th Biennial Conference of the European Association for Research on Adolescence, August 24, 2022, Dublin, Ireland.
- 2014 Pre-conference workshop *Advanced longitudinal approaches for modeling individual development: Latent Growth Analysis (LGA), Latent Class Growth Analysis (LCGA), Growth Mixture Modeling (GMM)*, 14th Biennial Conference of the European Association for Research on Adolescence, September 3, 2014, Cesme-Izmir, Turkey.
- Theoretical and practical course *Le nuove frontiere della ricerca nelle neuroscienze cognitive dalla neuromodulazione alla NIRS - I Modulo: Stimolazione elettrica transcranica (tDCS, tACS, tRNS)* [New frontiers of research in cognitive neuroscience from neuromodulation to NIRS – I module: Transcranial Electric Stimulation (tDCS, tACS, tRNS)], IRCCS Centro San Giovanni di Dio Fatebenefratelli, Catholic University, June 26-27, 2014, Brescia (Italy).
- 2010 Method summer school *Modelli multilivello per i dati longitudinali* [Multilevel methods for longitudinal data], Associazione Italiana di Psicologia (AIP) – Sezione di Psicologia dello Sviluppo e dell'Educazione, University of Chieti - Pescara June 20-24, 2010.
- 2009 Course *Social Network Analyses for Longitudinal Data: Estimating Network Dynamics and Individual Trajectories*, Graduate School of Psychology (Finland), Jyväskylä University, October 21-23, 2009.
- 2007 Course *Workshop on Latent Variable Modeling with Mplus*, University of Florence (Italy), September 10 -12, 2007 (teachers: Prof. Dr. Bengt Muthén, Emeritus Professor Graduate School of Education & Information Studies, UCLA; Dr. Linda K. Muthén).
- November-December 2006 Visiting at the Lab on Peer Relationships, University of Turku (Finland), under the supervision of Christina Salmivalli (Full Professor of Psychology and Deputy Director of Department of Psychology).
- 2005-2006 Visiting student (November-December 2005 - June 2006), Lab on Peer Relationships, University of Turku (Finland), under the supervision of Christina Salmivalli (Full Professor of Psychology and Deputy Director of Department of Psychology).
- 2006 Course *Latent Variables Mixture Modeling Using Mplus*, Université de Montréal (Canada), October 23-24, 2006 (teacher: Prof. Dr. Bengt Muthén, Emeritus Professor, Graduate School of Education & Information Studies, UCLA).
- 2006 Course *Statistical Analysis with Latent Variables Using Mplus*, Johns Hopkins University, Baltimore (U.S.A.), October 19-20, 2006 (teacher: Prof. Dr. Bengt Muthén, Emeritus Professor, Graduate School of Education & Information Studies, UCLA).
- 2005 Course *Introduzione ai modelli di equazioni strutturali* [Introduction to Structure Equation Modelling], Associazione Italiana di Psicologia (A.I.P.), Bertinoro (FO), Italy, July 18-22, 2005.

- 2003-2004 Seminar *Study of the relationships within groups: theoretical implications and models of analysis*, Associazione Italiana di Psicologia (A.I.P.) Catholic University, Milan, May 24-26, 2004 (teacher: Prof. Dr. David Kenny, University of Connecticut).
- 2002 Summer school *Metodologia della ricerca in Psicologia dello Sviluppo. Dimensioni socio-affettive dello sviluppo* [Methodological Summer School in Developmental Psychology. Developmental socio-affective dimensions], Associazione Italiana di Psicologia (AIP), University of Pavia, June 17-20, 2002.

SCIENTIFIC ACTIVITIES

FELLOWSHIPS, AWARDS AND PRIZES

ORGANISATION OF SCIENTIFIC MEETINGS/CONFERENCES

- 2023 Member of the Scientific Committee of the conference *IX World Conference on Violence in School (WCSV2023 - 2-4 October 2023 in Seville, Spain)*, organised by the *International Observatory of School Climate and Violence Prevention (IOSCVP)*.
- 2021 Head of the Norwegian Scientific & Organization Committee, and member of the international Organization Committee of the online conference *European Association of Developmental Psychology (EADP) Summer Tour, 3rd, 10th, 2021*.
- 2019 Member of the Scientific Committee of the conference *10th International Congress of Psychology and Education (CIPE2020)* (17th-19th of June, Cordoba, Spain), organized by *Scientific Association of Psychology and Education (ACIPE)* (Spain).
- 2019 Member of the Scientific Committee of the conference *Time4child – Keep in mind: your future is now* (7th-17th of May 2020, Milan, Italy), organized with the collaboration of the Italian Ministry of Education, University and Research (MIUR), University of Milan, *Earth Day Italia* and *Fondazione Scholas Occurrentes*, with the for-free sponsor of the Region of Lombardy (Italy).
- 2013 Member of the Organization Committee of the conference *XXVI AIP Developmental Psychology Section* (19th-21th of September, Milan)/300 participants/Italy.

PROJECT MANAGEMENT EXPERIENCE

- 2022-present Leader of the WP5 and member of the Norwegian research team (Leader: Prof. Hildegunn Fandrem) of the project *PARTICIPATE - Parents and Technology in Cyberbullying: Intervention and Prevention for Future Experts*, principal investigator: Dr. Debbie Ging (Dublin City University), project number HORIZON – MSCA – 2021DN-01-01, granted by European Union (grant: Horizon Europe (HORIZON) Marie Skłodowska-Curie Actions Doctoral Networks (MSCA-DN)).
- 2019-present Principal Investigator of the project *Prejudicial bullying involving ethnic groups: Understanding mechanisms and translating knowledge into effective interventions* (grant PRIN 2017, code: 20173E3Z7W, Minister of Education, University and Research, Italy).

- 2016 –2017 Responsible of the Italian research unit of the project *Europe 2038 - Voice of the youth* (PI: Dagmar Strohmeier; grant Europe for Citizens - Strand2: Democratic engagement and civic participation, 2.3: Civil society projects; call 2015; project ID 564710).
- 2012-2018 Principal Investigator of 4 granted research projects (grants D.1, from the Catholic University of the Sacred Heart, years: 2012, 2014, 2016, 2018).

Local projects (in convention with Catholic University of the Sacred Heart, Italy)

- 2019 Scientific director of the course for school teachers *Conoscere e combattere il bullismo-cyberbullismo a scuola [Knowing and fighting bullying-Cyberbullying at school]*, granted by “Bilingual middle school of Brescia srl” (Brescia, Italy).
- 2018 Scientific director of the course for school teachers *Le nuove forme del bullismo e del cyberbullismo: attuare interventi efficaci a scuola [New forms of bullying and Cyberbullying: Implementing effective interventions at school]*, organized by *Cattolica per la Scuola*, Catholic University, Milan, Italy.
- 2017-2018 Scientific coordination of the intervention project *Conoscere e combattere il bullismo a scuola*, organized by Centro di Ricerca sulle Dinamiche Evolutive ed Educative (C.R.I.d.e.e.), Catholic University, granted by the state school Istituto Comprensivo Statale “Cucciago, Grandate, Casnate”, Cucciago (CO), Italy.
- 2017 Coordination of the scientific counseling project *Progetto giovani – Bullismo e discriminazione*, organized by Centro di Ricerca sulle Dinamiche Evolutive ed Educative (C.R.I.d.e.e.), Catholic University, granted by Logotel, Milan, Italy.
- 2016-2017 Scientific coordination of the intervention project *Bullismo e cyberbullismo. Si possono fermare insieme! 2nd edition*, organized by Centro di Ricerca sulle Dinamiche Evolutive ed Educative (C.R.I.d.e.e.), Catholic University, granted by the State School “G. Carducci”, San Vittore Olona (MI), Italy.
- 2015-2016 Scientific coordination of the intervention project *Bullismo e cyberbullismo. Si possono fermare insieme!*, organized by Centro di Ricerca sulle Dinamiche Evolutive ed Educative (C.R.I.d.e.e.), Catholic University, granted by the State School “G. Carducci”, San Vittore Olona (MI), Italy.

MEMBER OF RESEARCH TEAMS IN GRANTED RESEARCH PROJECTS

International Projects

- 2019-present Scientific advisor of the research project *Teachers' perspectives on peer exclusion among adolescents*, principal investigator: Dr. Lenka Kollerova, Institute of Psychology, Czech Academy of Sciences. Grant by Czech Science Foundation (project number 18-09443S).
- 2018-2020 Member of the research team of the project *Socio-moral competence and peer ecology in student-to-student violence: a longitudinal and transactional study (Competencia socio-moral y ecologia del grupo de iguales en la violencia entre escolares: un estudio longitudinal y transaccional)*, principal investigator: Dr. Eva

Maria Romera, project number PSI2016-74871-R, granted by Ministry of Economy and Competitividad, Spanish National Agency of Research, Spain.

Local projects (grants D1 – Catholic University)

- 2019 Research project *Famiglie italiane e immigrate: fattori di rischio e fattori protettivi nella valutazione del parenting e del maltrattamento all'infanzia*, principal investigator: Dr. Luca Milani.
- 2017 Research project *Uso problematico di Internet e adattamento psicosociale in età evolutiva*, principal investigator: Dr. Luca Milani.
- 2015 Research project *Famiglie italiane e immigrate: fattori di rischio e fattori protettivi nella valutazione del parenting e del maltrattamento all'infanzia*, principal investigator: Dr. Luca Milani.
- 2013 Research project *Uso problematico di internet e adattamento sociale dall'infanzia all'età adulta*, principal investigator: Dr. Luca Milani.
- 2010-2011 Research project *Incidenti domestici, competenze genitoriali e traiettorie adattive e disadattive*, principal investigator: Prof. Paola Di Blasio.
- 2008-2009 Research project *Stress genitoriale, stili educativi e adattamento psicologico dei figli*, principal investigator: Prof. Paola Di Blasio.
- 2006-2007 Research project *Bullismo: processi socio-cognitivi e affettivi nella articolazione dei ruoli*, principal investigator: Prof. Paola Di Blasio.
- 2005 Research project *La percezione dello sviluppo fisico e corporeo in pre-adolescenti e adolescenti*, principal investigator: Dr. Emanuela Confalonieri.
- 2003-2004 Research project *Gravidanza e reazioni traumatiche al parto, interno al più ampio progetto Gravidanza e narrazione del Sé*, principal investigator: Dr. Emanuela Confalonieri.

MEMBERSHIP IN RESEARCH INSTITUTIONS

- 2020-present Member of the Læringsmiljøsentret (Norwegian Centre for Learning Environment and Behavioural Research in Education), University of Stavanger (Norway).
- 2020-present Member of the *Centro di Ricerca sullo Sviluppo di Comunità e i Processi di Convivenza (CERISVICO - Research Centre on Community Development and Organisational Quality of Life)*, Catholic University of the Sacred Heart, Brescia (Italy).
- 1998 – 2022 Member of the *Centro di Ricerca delle Dinamiche Evolutive ed Educative (CRidee - Center of Research on Developmental and Educational Dynamics)*, Catholic University, Milan (Italy).
- 2002-2022 Member of the Department of Psychology, Catholic University (Italy), and the Department Research Units:
1. Research Unit in Trauma Psychology
 2. Research Unit in Psychology of the religion
 3. Research Unit in Philosophy of Psychology

1999-2012 Member of the Servizio di Psicologia dell'Apprendimento e dell'Educazione in Età Evolutiva (Service on Psychology of Learning and Education in Developmental Age), Department of Psychology, Catholic University, Milan (Italy).

COMMISSIONS OF TRUST

2021-present Member of the Council and Secretary of the *European Association of Developmental Psychology*.

2020-present Member of the Directive Committee of the *Centro di Ricerca sullo Sviluppo di Comunità e i Processi di Convivenza (CERISVICO - Research Centre on Community Development and Organisational Quality of Life)*, Catholic University of the Sacred Heart, Brescia (Italy).

Editorial Committees

2019-present Member of the Editorial Board of the *European Journal of Developmental Psychology* (peer-reviewed - indexed in Scopus and ISI-Web of Science). Publisher: Taylor and Francis.

2018-present Member of the Scientific Board of the journal *Consultori Familiari Oggi* (peer-reviewed). Publisher: Ancora Editrice.

2012-Jun 2019 Member (Associate Editor) of the Executive Editorial Board of the Journal *Maltrattamento e abuso all'infanzia* (peer-reviewed - Indexed in Scopus). Publisher: FrancoAngeli.

Institutional Commissions

2019 Member of the work Group (Chair: Prof. Luca Bernardo – Advisor of the Minister) author of the *Guidelines to Fight Bullying at School, National Commission Bullying and school*, Ministry of Education, University and Research, Italy.

Co-author of the systematic review granted by UNESCO *School Bullying Related to Migration*. (the review was presented at the *World Anti-Bullying Forum*, Dublin (Ireland), June 4-6, 2019).

2018 Key informant of the UNESCO report *Behind the numbers: Ending school violence and bullying*, 2019, Paris (France): UNESCO.
(<https://unesdoc.unesco.org/ark:/48223/pf0000366483>).

2017-June 2019 Member of the Scientific Committee for the Archives of the summer houses, City Hall of Milano.

2016 Member of the *Expert Consultation on Protecting Children from Bullying and Cyberbullying*, Office of the Special Representative of the Secretary-General on Violence against Children, UNICEF,
<http://srsg.violenceagainstchildren.org/page/1455>.

- 2013-2015 Member of the Ethical Committee of the IRCCS (Istituto di Ricovero e Cura a Carattere Scientifico – Institute of Hospitalization and Scientific Care) *Eugenio Medea*, Bosisio Parini (CO, Italy).
- 2006-2008 Member of the *National Commission Bullying and school*, Ministry of Education, Italy.
- 2006-2008 Member of the *Provincial School Commission on bullying and youth violence (Osservatorio Provinciale di Milano sul fenomeno del bullismo e della violenza fra i giovani)*, Provincial School Offices of Milan, Italy.
- 2007 Member of the *Commission about Youth Violence*, organized by Prefettura of Milan (Government Representative Organization), Italy.

MEMBERSHIPS OF ACADEMIES / SCIENTIFIC SOCIETIES

Currently member of:

- *Associazione Italiana Psicologi (Psychological Italian Association)*
- *European Association of developmental Psychology (EADP)*
- *International Society for the Study of Behavioural Development (ISSBD)*
- *Società Italiana per lo Studio dello Stress Traumatico (Italian Society for the Study of Traumatic Stress)*
- *Bullying Research Network*

INTERNATIONAL SCHOLARSHIPS

- June 12th-July 12th, 2023* – Visiting professor at the University “G. D’Annunzio” of Chieti-Pescara (Italy).
- September 12th-14th, 2019* - Visiting researcher at Institute of Psychology, Czech Academy of Sciences, p.r.i., Prague (Czech Republic) (Dr. Lenka Kollerova).
- March 16th-21st, 2019* - Visiting researcher at Division of Education and Human Studies, Program of Psychology, Champlain College, Burlington (Vermont, USA), (Prof. Barbara Colombo).
- June 11th-16th, 2018* - Visiting researcher at University of Cordoba, Cordoba (Spain).
- March 1st-7th, 2018* - Visiting Professor of the University of Education Upper Austria, Linz (Austria).
- May 16th-19th, 2017* - Visiting researcher at University of Cordoba, Cordoba (Spain).
- June 29th-July 6th, 2014* - Visiting Scientist (Fellowship) at Facultad de Ciencias Sociales/Escuela de Psicología, Pontificia Universidad Católica de Chile, Grant Fondecyt11110037 of Pontificia Universidad Católica de Chile, Santiago de Chile (Chile).
- May 18th-25th, 2014* - Visiting Scientist (Fellowship) at University of Applied Sciences Upper Austria, grant Excellent Grant of the Upper Austria Government, Upper Austrian State Ministry of Research, Education, Youth and Women, Linz (Austria) (Prof. Dagmar Strohmeier).
- May 12th-18th, 2013* - Visiting Scientist (Fellowship) at University of Applied Sciences Upper Austria, grant Excellent Grant of the Upper Austria Government, Upper Austrian State

Ministry of Research, Education, Youth and Women, Linz (Austria) (Prof. Dagmar Strohmeier).

January, 2008 - Visiting Scientist (Fellowship) at Lab on peer relationships, University of Turku, (Finland), (Prof. Christina Salmivalli).

INVITED SPEAKER AT INTERNATIONAL CONFERENCES

- 2019 Key-note Speaker at *Workshop on Aggression*, Stavanger (Norway), November 7th, 2019
- 2019 Speaker in the Invited panel *Understanding radicalization processes with a trauma lens* (Chair: Vittoria Ardino), *16th ESTSS (European Society for Traumatic Stress Studies)*, Rotterdam (The Netherlands), June 14th-16th, 2019.
- 2015 Invited speaker at *CRDH / ISSBD International Peer Video Conference Four*, organized by Concordia University, Montreal (Canada), 23rd of October, 2015

REPORT WRITING FOR INSTITUTIONS

NESET analytical report for the EU Commission:

Cefai, C., Simões, C. & Caravita, S. C. S. (2021) *'A systemic, whole-school approach to mental health and well being in schools in the EU*, NESET report, Luxembourg: Publications Office of the European Union. Doi: 10.2766/50546. NESET-AR2-2021_full_report.pdf (nesetweb.eu)

REFEREE ACTIVITY FOR SCIENTIFIC JOURNALS AND INSTITUTIONS

2005 - present She has been acting as peer reviewer for Scientific Journals:

- a) (2014- 2017) Principle reviewer of *Journal of Educational Psychology*, American Psychological Association.
- b) Reviewer for international Journals:
 - a. *Aggressive Behavior*
 - b. *Aggression and Violent Behavior*
 - c. *British Journal of Developmental Psychology*
 - d. *Child Abuse and neglect*
 - e. *Child Development*
 - f. *Children & youth Services Review*
 - g. *Clinical Child Psychology and Psychiatry*
 - h. *Clinical Neuropsychologist*
 - i. *Developmental Psychology*
 - j. *European Journal of Developmental Psychology*
 - k. *Frontiers in Psychology*
 - l. *Global Mental Health*
 - m. *Journal of Adolescence*
 - n. *Journal of Early Adolescence*

- o. *Journal of Child and Family Studies*
- p. *Journal of Primary Prevention*
- q. *Journal of Research on Adolescence*
- r. *International Journal of Behavioral Development*
- s. *International Journal of Emotional Education*
- t. *Merrill Palmer Quarterly*
- u. *Mental Health and Physical Activities*
- v. *New Directions for Child and Adolescents Development*
- w. *Plos One*
- x. *Psicologia Educativa*
- y. *Scandinavian Journal of Psychology*
- z. *Sex Roles* aa. *Social Development.*

c) Reviewer for national (Italian) Journals:

- a. *Consultori Familiari*
- b. *Giornale Italiano di Psicologia*
- c. *Italian Journal of Sociology of Education*
- d. *Maltrattamento e abuso all'infanzia*
- e. *Psicologia dell'Educazione*
- f. *Psicologia Clinica dello Sviluppo*
- g. *Psicologia sociale*
- h. *Ricerche di Psicologia*

- 2023 Referee for the *Israel Science Foundation*, to evaluate research projects proposed for grants.
- 2021 Referee for the *United States-Israel Binational Science Foundation*, to evaluate research projects proposed for grants.
- 2021 Referee for the *Minister of University and Research*, Italy, to evaluate research projects proposed for grants (PRIN 2020 grant line).
- 2018 Referee for the *Natural Sciences and Engineering Research Council of Canada* (Canadian Federal Agency granting research activity), to evaluate research projects proposed for grants.
- 2009-2020 Referee to evaluate submissions to international conferences:

- a) Member of the Review Panel Rosters (Panel 16 *Prevention and Interventions* – chairs: Ersilia Menesini, Emilie Smith), *2021 SRCD Biennial Meeting* (Online Conference, April 7-9, 2021)
- b) Member of the Review Panel Rosters (Panel 8 *Social, Emotional, and Moral Development* – chair: Tina Malti), *2018 ISSBD Biennial Meeting* (Gold Coast, Queensland, Australia, July 15-19, 2018)
- c) Member of the Review Panel Rosters (Panel 8 *Adolescence: Social Processes* – chair: A. H. N. Cillessen), *2013 SRCD Biennial Meeting* (Seattle, USA, April 18-20, 2013)
- d) Member of the Review Panel Rosters (Panel 5 *Peer-Group Functioning* – chair: C. Salmivalli), *2012 SRA Biennial Meeting* (Vancouver, March 8-10, 2012)

- e) Member of the Review Panel Rosters (Panel 20 *Childhood Relationships: Friends, Siblings, Dyadic Processes* – chair: C. van Lieshout), 2009 SRCD, (Denver, USA, April 2-4, 2009)

MAJOR RESEARCH COLLABORATIONS

SCHOLAR ACTIVITIES

SUPERVISION OF GRADUATE STUDENTS AND RESEARCH FELLOWS

1998-present >50 Master Students, 6 PhD students (2 international Ph.d. students: Wanderlei Abadio de Oliveira, São Paolo University, Brasil; Carlo Marinoni, University of Pavia, Italy).
Faculty of Psychology and Faculty of Education Sciences, Catholic University of the Sacred Heart (Italy); Faculty of Arts and Education, University of Stavanger (Norway).

Supervision of visiting students (at the Norwegian Centre for Learning Environment and Behavioural Research in Education University of Stavanger, Norway)

Ph.D. students

1. Ph.D. student Antonio Iudici (December, 2021), University of Padua (Italy)

Supervision of visiting students (at the Department of Psychology, Catholic University, Italy)

Ph.D. students

2. Ph.D. student Joanna Peplak (May-July, 2019), Toronto University (Canada)
3. Ph.D. student Olga Cuadros, (June-July, 2015), Universidad Católica de Chile (Cile)

Master Degree students

4. Master student Elisa Gutierrez Arvidsson (January 21– May 15, 2019), University of Linköping (Svezia)
5. Master student Lisa Astrologo (May 5 – July 31, 2018), Concordia University (Montreal, Canada).

TEACHING ACTIVITIES

2021-present Professor – *Educational Psychology*, Faculty of Social Sciences, University of Stavanger, Norway.

2021-present Professor – *Comparative Educational studies – Inclusive education*, Faculty of Social Sciences, University of Stavanger, Norway.

2018-2020 Professor – *Developmental Psychology*, Faculty of Social Sciences, Catholic University, Brescia, Italy.

2008-2020 Professor – *Developmental Psychology*, Faculty of Psychology, Catholic University, Brescia, Italy.

2016-2019 Professor – *Counselling in the Life Cycle*, Faculty of Psychology, Catholic University, Brescia, Italy.

2016-2018 Professor – *Psychology of Education and Socio-Cognitive Skills*, Faculty of Psychology, Catholic University, Milan, Italy.

2009-2011 Professor - *Assessment and empowerment of social-cognitive competencies*, Faculty of Psychology, Catholic University, Milan, Italy.

2006-2007 Contract Professor – *Psychology in Infancy and childhood, and psychological and educational counselling*, Faculty of Psychology, Catholic University, Milan, Italy.

2001-2004 Contract Professor – *Psychology of Education*, Faculty of Education Sciences, Catholic University, Brescia, Italy.

2000-2002 Contract Professor – *Developmental Psychology*, Faculty of Education Sciences, Catholic University, Milan, Italy.

SCIENTIFIC RESPONSIBILITIES IN TEACHING COURSES

Co-director of the Scientific Committee of the university course *Mediatore europeo per l'intercultura*, August-December 2019, Catholic University (Brescia, Italy) granted by Ministry of Education, University and Research, Italy (with the collaboration of Italian Ministry of the Interior, European Union).

INSTITUTIONAL RESPONSIBILITIES

2023-present Leader of the Research group *FUI DIGIT Digital technology- from (cyber) bullying to empowering the learning environment*, Norwegian Centre for Learning Environment and Behavioral Research in Education, University of Stavanger, Norway.

2011-present Member of the Teaching Committee for the Doctoral School in Psychology, Faculty of Psychology, Catholic University, Italy.

2015-2020 Member of the Committee for the Final Dissertations (Bachelor Degree in Psychological Sciences and Techniques), Faculty of Psychology, Catholic University, Italy.

2012-2019 Member of the Ethical Committee of the Department of Psychology, Catholic University, Italy.

2010-2020 Member of the Organization Committee for the Doctoral School in Psychology, Faculty of Psychology, Catholic University, Italy.

2010-2020 Member of the University Committee for the Library of the Campus of Brescia, Catholic University, Italy.

MEMBERSHIP IN EVALUATION COMMITTEES

2015-2016 Member of the Committee of the State Exam for the Professional Habilitation as Psychologist, Faculty of Psychology, Catholic University.

Ph.D. Thesis Defences

- 2023 Member of the Committee for the Ph.D. course “Scienze della Formazione e Psicologia”, XXXVIII Cicle, University of Florence (Italy).
- 2017-2018 Member of the Committee for the Ph.D. course “Scienze Psicologiche”, XXX Cicle, University of Bologna (Italy).
- 2016 Radboud University, Nijmegen (The Netherlands), member of the Committee for the Dissertation by Tirza H. J. van Noorden *Mechanism in bullying and victimization: Target specific empathy and human characteristics attribution*.
- 2013-2014 Member of the Committee for the Ph.D. course “Psicologia e Scienze Statistiche e Sanitarie”, XXVII Cicle, University of Pavia (Italy).

Evaluation of Ph.D. Dissertations

- 2023 Referee of the Dissertation *The Role of Technology at School: New Perspectives on Distance Education and Cyberbullying*, by Laura Menabó, University of Bologna (Italy).
- 2022 Referee of the Dissertation *Bullying Contextualized: How Classroom Contexts Influence Bullying and Its Consequences*, by Bin Pan, University of Turku (Finland).
- 2017-2018 Referee of the Dissertation *Cyber-dating abuse: Nuova espressione di IPV o nuova forma di violenza?*, by Laura Celsi, Ph.D. course “Formazione della persona e Mercato del Lavoro” –XXXI Cicle, University of Bergamo (Italy).
- 2016-2017 Referee of the Dissertation *Adolescents’ exposure to community violence: Links with cognitive, affective and temperamental dimensions*, by Concetta Esposito, Ph.D. course “Human Mind, Gender and Language” – XXX Cicle, University of Naples “Federico II” (Italy).
- 2015 Referee of the Dissertation *Mechanism in bullying and victimization: Target specific empathy and human characteristics attribution*, by Tirza H. J. van Noorden, Radboud University, Nijmegen (The Netherlands).

OTHER WORK ACTIVITIES

- 2005-2020 Psychologist (with Italian professional habilitation).
- 1998-2008 Professional trainer of school teachers in interventions to promote youth’s positive development, and to prevent and contrast bullying.

LANGUAGES

English Written skills: Fluent, Verbal skills: Fluent
 Italian Written skills: Native language, Verbal skills: Native language
 Norwegian Written skills: Basic, Verbal skills: Basic

ICT experience and digital skills

Office suite: Good

SPSS: Good
MPlus: Good
BlackBoard (E-learning platform): Good
Qualtrics (E-platform to realize surveys for teaching and data collections): Average
Canvas (E-learning platform): Basic

Track record

Scopus (June 22, 2023; authorId= 25960678700): 1423 citations (H index = 18), 56 documents

Web of Science (June 22, 2023): 1153 citations (H index = 15), ¹²³ documents
(<https://www.webofscience.com/wos/author/record/15708854>)

Google Scholar (June 22, 2023): 3014 citations (H index = 23; i10-index = 3⁵)
(<https://scholar.google.com/citations?hl=en&user=azJwWfAAAAAJ>)

She is author of ⁶9 scientific publications (92 papers and chapters published in Scientific Journals and national and international Books; 7 monographs), including:

-
- ¹. Esposito, C., Spadari, E. M., **Caravita, S. C. S.**, Bacchini, D. (2022). Profiles of Community Violence Exposure, Moral Disengagement, and Bullying Perpetration: Evidence from a Sample of Italian Adolescents. *Journal of Interpersonal Violence*, 37, 9-10, NP5888-NP5913. Doi: 10.1177/08862605211067021
 - ². **Caravita, S. C. S.**, Papotti, N., Arvidsson-Gutierrez, E., Thornberg, R., & Valtolina, G. G. (2021 – first online). Contact with Migrants and Perceived School Climate as Correlates of Bullying towards Migrants Classmates. *New Directions for Child and Adolescent Development*, 2021(177), pp. 141–157, <https://doi.org/10.1002/cad.20400>.
 - ³. Kollerová, L., Soukup, P., Strohmeier, D., & **Caravita, S. C. S.** (2021 – first online) Teachers' active responses to bullying: Does the school collegial climate make a difference?, *European Journal of Developmental Psychology*, <https://doi.org/10.1080/17405629.2020.1865145>
 - ⁴. Giordano, G., **Caravita, S. C. S.**, & Jefferies, P. (2020). Social-Ecological Resilience Moderates the Effectiveness of Avoidant Coping in Children Exposed to Adversity: An Exploratory Study in Lithuania. *Frontiers in Psychology*, 11, 7 October 2020, Article number 536353. <https://doi.org/10.3389/fpsyg.2020.536353>
 - ⁵. da Silva, J. L., de Oliveira, W. A., Komatsu, A. V., Almeida Zequinão, M., Oliveira Pereira, B., **Caravita, S. C. S.**, Skrzypiec, G., & Iossi Silva, M. A. (2019 – accepted). Asociaciones entre bullying y depresión entre estudiantes en transición escolar. *Temas em Psicologia (to be published in Volume 28 Number 2- 2020)*.
 - ⁶. Pouwels, J. L., Van Noorden, T. H. J., & Caravita, S. C. S. (2019). Defending victims of bullying in the classroom: The role of moral responsibility and social costs. *Journal of Experimental Social Psychology*, 84 (article number 103831). Doi: 10.1016/j.jesp.2019.103831 [SCOPUS CITATIONS: 0]

1. Thornberg, R., Bjereld, Y., & **Caravita, S. C. S.** (2023 – first online). Moral disengagement and bullying: Sex and age trends among Swedish students. *Cogent Psychology*.
<https://doi.org/10.1080/2331186X.2023.2203604>
2. Belacchi, C., Altoè, G., & **Caravita, S. C. S.** (2023). Latent Groups and Latent Traits in Bullying: An Exploratory Study Based on Factor Mixture Analysis. *Social Development*, 32(1), 152-170.
<https://doi.org/10.1111/sode.12625>
3. **Caravita, S. C. S.**, Finne, J. N., Fandrem, H. (2022). Two Dimensions of Moral Cognition as Correlates of Different Forms of Participation in Bullying. *Frontiers in Psychology*, 12:768503, February 2022. Doi: 10.3389/fpsyg.2021.768503
10. Caravita, S. C. S., Stefanelli, S., Mazzone, A., Cadei, L., Thornberg, R., Ambrosini, B. (2020). When the bullied peer is native versus immigrant: A mixed-method study with a sample of native and immigrant adolescents. *Scandinavian Journal of Psychology*, 61(1), 97-107. Doi: 10.1111/sjop.12565 [SCOPUS CITATIONS: 0]
11. Caravita, S. C. S., Strohmeier, D., Salmivalli, C., & Di Blasio, P. (2019). Bullying immigrant versus nonimmigrant peers: Moral disengagement and participant roles. *Journal of School Psychology*, 75, August 2019, 119-133. Doi: 10.1016/j.jsp.2019.07.005
12. Mazzone, A., Yanagida, T., **Caravita, S. C. S.**, & Strohmeier, D. (2019). Moral emotions and moral disengagement: Concurrent and longitudinal associations with aggressive behavior among early adolescents. *Journal of Early Adolescence*, 39(6), 839-863. Doi: 10.1177/0272431618791276
13. Mazzone, A., Thornberg, R., Stefanelli, S., Cadei, L., & **Caravita, S. C. S.** (2018). "Judging by the cover": A grounded-theory study of bullying towards same-country and immigrant peers. *Children and Youth Services Review*, 91, 403-412. Doi: 10.1016/j.chilyouth.2018.06.029
14. Berger, C., & **Caravita, S. C. S.** (2016). Why do early adolescents bully? Exploring the influence of prestige norms on social and psychological motives to bully. *Journal of Adolescence*, 46, 45-56. Doi: 10.1016/j.adolescence.2015.10.020
15. Camodeca, M., **Caravita, S. C. S.**, & Coppola, G. (2015). Bullying in preschool: The associations between participant roles, social competence, and social preference. *Aggressive Behavior*, 41(4), 210-221. Doi: 10.1002/ab.21541
16. Sijtsema, J. J., Rambaran, A. J., **Caravita, S. C. S.**, & Gini, G. (2014). Friendship Selection and Influence in Bullying and Defending: Effects of Moral Disengagement. *Developmental Psychology*, 50(8), 2093-2104. DOI: 10.1037/a0037145
17. **Caravita, S. C. S.**, Sijtsema, J. J., Rambaran, A. J., & Gini, G. (2014). Peer Influences on Moral Disengagement Development: Peer Influences on Cognitive Self-Justification Mechanisms of Social Transgression. *Journal of Youth and Adolescence*, 43, 2, 193-207. Doi: 10.1007/s10964-013-9953-1
18. **Caravita, S. C. S.**, Gini, G. & Pozzoli, T. (2012). Main and Moderated Effects of Moral Cognition and Status on Bullying and Defending. *Aggressive Behavior*, 38(6), 456-468.
19. **Caravita, S. C. S.**, & Cillessen, A. H. N. (2012). Agentic or communal? Developmental differences in the associations among interpersonal goals, popularity, and bullying. *Social Development*, 376391.doi: 10.1111/j.1467-9507.2011.00632.x
20. **Caravita, S. C. S.**, Di Blasio, P., & Salmivalli, C (2010). Early adolescents' participation in bullying: Is ToM involved? *The Journal of Early Adolescence*, 30(1), 138-170.doi: 10.1177/0272431609342983

21. **Caravita, S. C. S.**, Di Blasio, P., & Salmivalli, C (2009). Unique and interactive effects of empathy and social status on involvement in bullying. *Social Development*, 18(1), 140-163.doi:10.1111/j.14679507.2008.00465.x

She is author of 91 presentations and was chair of 11 symposia presented at international and national scientific (peer-reviewed) conferences.

She also had the role of Discussant in 6 paper symposia: 4 presented at international scientific conferences (*EARA 2022*, Dublin, Ireland, August 24-27, 2022; *26th ISSBD Biennial Meeting*, Rhodes, Greece, 2022; *XVIII European Conference on Developmental Psychology*, Utrecht, The Netherlands, 2017; *19th European Conference on Developmental Psychology*, Athens, Greece 2019), and 2 presented at national (Italian) conferences (*XXX Congresso Nazionale della Sezione di Psicologia dello Sviluppo e dell'Educazione*, Messina, Italy, 2017; *XXXII Congresso Nazionale AIP - Sezione di Psicologia dello Sviluppo e dell'Educazione*, Naples, Italy, 2019).

June 22, 2023